

ROBERT B. POLLOCK ELEMENTARY SCHOOL
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Principal

Dear Sixth Grade Families:

Wow! This school year has flown by! It's hard to believe that it's already time to prepare for the summer months ahead. Please see below for information about summer reading and the necessary supplies for next year.

SUMMER READING FOR ALL STUDENTS

In order to promote reading throughout the summer, students are expected to complete Summer Reading. Please obtain by purchasing from one of several book retailers or borrow from the Free Library of Philadelphia, the following books for Grade 6 :

*Tamaki, Mariko, Tamaki, Jillian. This One Summer. First Second, 2014.

*Bridges, Ruby. Through My Eyes. Scholastic Press, 1999

Over the summer, students are expected to read the books on the Required Summer Reading List and complete a response journal (see below). This will be checked in September. In addition, during the month of September, students will be asked to write about and complete several activities during the first week of school related to their Summer Reading. These activities will be the first graded assignments of the school year and will be used to determine baseline data for students. Students who complete their Summer Reading will participate in a special assembly AND receive a "Reading All-Star Certificate". Students who do not complete their summer reading will receive a failing grade on their assignments.

A response journal is a journal that is used for you to record your reactions to the book you have chosen. Below you will find a list of 15 questions. It is your job to answer 10 of the 15 questions. (This means that you DO NOT need to answer every question and that you are going to want to answer questions that pertain to what you are reading.)

These questions and answers need to be typed out. Write the question and the answer in full, complete, 6th grade level sentences, answering all parts of the question. Each answer should be at least 3- 5 sentences long. Attempt to answer a question or two after each session of your reading. Be sure your responses are backed up with details from the book, personal feelings, or comparisons to your everyday life.

Questions:

1. Who is the main character in the story? What kind of person is this character? How do you know?
2. What incident, problem, conflict or situation does the author use to get the story started?
3. What does the author do to create suspense, to make you want to read on, and find out what happens next?
4. Some characters play small roles in the story. Name such a character in the story. Why do you think they are important to the story?
5. Does the story have a certain mood or feeling? Is it a dark evil story, a cheery fun story, etc.? How does the author create this mood or feeling?
6. Describe a problem your main character(s) face and how they are attempting to solve the problem.
7. If you were writing this book, what would you change and why?
8. What would you do, if you were the main character in the same situation?
9. What does this story remind you of in your own life?
10. If a friend asked you about this book, what three things would be important for you to share? Explain their importance to you.
11. If the author was here right now in front of you, what would you ask him or why?
12. Did the book end how you expected? What surprised you? What did you figure out before the book ended?

13. List ten main events that happened in this story.
14. Why do you think the author wrote this story? Give examples to explain your answer.
15. How are you like or unlike the main character? Draw a Venn Diagram and add it to your journal entries.

6th Grade Supply List 2017/2018

- 3 packs of sharpened #2 pencils
- 5 marble copy books
- Pens used for writing (blue or black ink only)
- 2-200ct wide ruled loose leaf paper
- 1-pack of 1cm graph paper
- 4 Dry erase markers
- White board eraser
- 3 pencil erasers
- 3 highlighters
- Colored pencils, crayons or markers
- 3 Glue sticks
- 12" Shatterproof Ruler with standard and metric measurements
- 4 packs of index cards
- 4 packs of sticky notes
- 2 boxes of tissue
- 1 container of hand sanitizer (at least 30 oz. size)
- 1 pack of copy paper
- **Girls:** One box of quart size baggies
- **Boys:** One box of gallon size baggies
- **Folders:** 1 red, 1 yellow, 1 green, 1 blue,
- One clipboard
- One pair of ear buds (headphones)
- 2 Black sharpie or flip chart markers

*Additional supplies may be requested by your teacher at the beginning of the school year